



“EXPLORE, CREATE AND KNOW”

Nr. 2019-1-FR01-KA229-062162-3

MAIN OBJECTIVES

- TO SUPPORT THE DEVELOPMENT, TRANSFER, IMPLEMENTATION AND DISSEMINATION OF INNOVATIVE PRACTICES IN THE TEACHING OF LITERACY
- TO FOCUS ON THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES
- TO ADVANCE STUDENT 'S KNOWLEDGE OF THE DIVERSITY AND RICHNESS OF CULTURES AND LANGUAGE OF EUROPE

PARTNERS

1. Publiczna Szkoła Podstawowa w Starej Słupi Poland
2. Talatpasa Ortaokulu, Turkey
3. Escola Secundaria Dr. Joaquim Gomes Ferreira Alves, Valadares, Vila Nova de Gaia, Portugal
4. Dimotiko Scholeio Plateos Imathias, Greece
5. Kretinga Simonas Daukantas Progymnasium, Lithuania
6. France: Collège La Plaine, Lavardac



CONTENT

1. MEETING IN GREECE
2. ACTIVITIES AT SCHOOL

THE FIRST MEETING IN GREECE

15th-20th December 2019

Our first day started very excited because students were welcomed at school with ice-breaking activities and a workshop about what students know about the others and the teachers were welcomed with an invitation to the ceremony where were presented regions, traditional costumes, performances of students and later we have a possibility to visit ethnographic museum.

Welcoming ceremony at Platy's auditorium with all the classes of the school, all the partners of the project, families. Greek teachers had planned different moments on stage: describing each country, region and school with a slideshow; presenting each team; presenting Christmas tales; singing Greeks carols accompanied by traditional instrument; discovering traditional costumes; reading and sharing wishes for a peaceful and humane world.



VISITING ETHNOGRAPHIC MUSEUM

It's Platy Imathias region ethnographic museum which was reconstructed by a team of volunteers. They have rebuilt a traditional house of refugees from Cappadocia with the furniture, clothes, features, appliances of the 1920's.



THE SECOND DAY

1. Innovative teaching method CLEAR
2. Traditional Greek dance
3. The first aid lesson
4. Ethnographic toys, human body museums

The second meeting day started using new ice-breaking activities with balloons, students were divided in two groups to participate to an art or English lesson with the Greek forms.

An interactive English lesson « Let's celebrate » was organised. It's innovative teaching method „CLEAR". It was interesting to notice how students were reading texts and comics, how they were learning vocabulary, singing and acting in mixed groups. This innovating English teaching method was completed by many exercises to enrich knowledge.

When English lesson finished students participated in a traditional Greek dance lesson. Altogether, forming a circle in the gymnasium, pupils and teachers could try to practice the famous « sirtaki » in particular. It was very interesting to try and to learn how to dance another country's traditional dance.



After such an amazing dance experience, students participated to a first aid lesson with volunteers of the red cross. One after the other, they could try to perform a cardiac massage on a mannequin.

During the break's students very active communicated, played, collaborated outside in the playground. It was an amazing English-speaking experience when you have a possibility to speak in English with students from other countries.

VISITING MUSEUMS

After activities at school in the afternoon, altogether, teachers and students left for the suburbs of Thessaloniki in order to visit two museums. The Greek Games Museum was interesting for its collection of traditional games dating back to antiquity. Comparing photos of pottery, engravings, mosaics with reconstructions of toys, we have seen that some games have been around for a very long time. The Body Museum allowed us to immerse ourselves inside a body reconstructed on a large scale. The mediator was able to give us full details of how it worked.



**THE THIRD DAY
EXPLORING
VERIA REGION!**



DISCOVERING VERGINA AND VERIA REGIONS

Aigai, today's Vergina, was the first capital of the ancient Macedonian Kingdom. The excavations in 1977, by professor Manolis Andronikos, revealed the 20th century greatest discovery on Greek soil. The treasures found were of great archaeological and historic value. The territory of the ancient Macedonian Kings was proclaimed as a World Heritage site in 1996 by UNESCO. Vergina is located 8 km southeast of the city

At the Royal Tombs Museum of Philip II which was covered by a tumulus. We saw the golden furniture. At this museum we were guided in this archeological museum to have a better understanding of the way of life at the Great Alexander period, also we admired portable findings and the impressive underground construction. Philip II's tomb and the magnificent golden urn are the



IT'S TIME TO EXPLORE VERIA!

Veria was the second most significant town, after Aigai, during the blooming ancient Macedonian years. The city is built on the foothills of Mt. Vermion and crossed by the River Tripotamo. From the 11th to the 14th century it was the third most important city of the Byzantine Empire, after Constantinople (Istanbul) and Thessaloniki. The impressively large number of Byzantine and post-Byzantine churches gave the city the nickname "Little Jerusalem". Today, 48 Byzantine and post-Byzantine churches are preserved in the city centre.

Excursion started a guided walking tour in the city. We stopped at the Veria's City Hall where we were welcomed in the council hall. Later, we were able to enter a mosque, a synagogue, an orthodox church. While walking in the old districts, we discovered the Ottoman architecture.



Traditional Quarters

In the midst of the 19th century, the town of Veria had 16 small neighbourhoods (quarters” machalades”). Throughout the period of the Ottoman rule, the shops were concentrated in the Byzantine market, the bazaar. The most famous neighbourhoods which have survived are the Jewish and Christian Quarters.

Traditional Jewish Quarter of Barbouta

Make a stop by the Jewish Quarter next to the Tripotamos River with its cobblestone streets and imposing mansions. The quarter is located next to Barbouta area, whose name comes from a old fountain. The Jewish Synagogue, with its rich interior decoration, was built in 1850; it's the oldest in northern Greece and one of the oldest in Europe. Today the synagogue is used as a worship place for Jews who travel to Veria, as well as a monument of their spiritual, artistic and architectural tradition.



WE ALSO VISITED...



The Tribune of St. Paul, who visited Veria twice (50-51AD and 57AD). It is located near the Raktivan public square and is decorated with mosaic art.



The **Old Court of Justice** and the impressive **Tower of princess Vergina**, the second saved section of ruins of the tower, located near Orologiou square.



The **Ottoman period monuments** such as the Twin Baths, the Karachmet Bridge, the Medresse Mosque, Choungiar Mosque and the Orta Mosque.



After some shopping time, we visited public library, which has won several international awards and is sponsored by the Bill Gates foundation. An example of what are libraries of the 21st century: new technologies, new medias but also books, activities to democratize culture for free!

VISITING THESSALONIKI

Thessaloniki is the second largest city of Greece and the most important centre of the area. Built near the sea (at the back of the Thermaïkos Gulf), it is a modern metropolis bearing the marks of its stormy history and its cosmopolitan character, which give it a special beauty and charm.

Our excursion started from visiting the museum of the Greek gods. There actors made us discovering life, history and secrets of mythology. We saw the amazing presentations of Olympic Mountain Gods.

After stunning excursion in museum we continued with a guided tour of the biennial exhibition organized by the museum of contemporary art. We were explained the artistic context of creating few masterpieces. Through the streets we joined the White Tower from where we could admire the view of the sea and the city.

PHOTOS GALLERY FROM EXPLORING VERGINA AND VERIA AND THESSALONIKI

CITY HALL



THESSALONIKI



THE LAST DAY

1. *Presentations*
2. *Workshops for students*
3. *Project logo contest*
4. **It's time to say goodbye!**

PRESENTATIONS



Each country showed its presentation. By using slideshows, students were introducing their country and school. Some countries added videos made by students in ICT (Portugal and Lithuania) or made by tourism office (Turkey). Students had different attitudes: reading slides, speaking with the help of reading... they all succeed in explaining main spots of their culture.



WORKSHOPS FOR STUDENTS



- Making traditional cookies.
- Creating a common lapbook for the Erasmus project: each participant try to find famous authors, sports players, famous monuments or public personalities, famous words, famous plates...



- Robots competition: 2 teachers in ICT explained how to use and command robots, then the faster team having the greatest score won (letters/points) ... the tension and the stress were there ... but the teams were always in a good mood.



PROJECT LOGO CONTEST



We voted and selected the Erasmus project logo. Each country couldn't vote for its own logo. Each participant could vote for one logo. And the winner is the beautiful polish butterfly (10/36 voices)



IT'S TIME TO SAY GOODBYE!



The week ended by singing together Greek carols.

Writing wishes for host families and each other
The Turkish team made us play and repeat rhythms with percussion.

All meeting was full of discoveries, creation and exploration of other countries, each other.



THANKS GREECE!

Time was fantastic,
thanks Maria for
everything!!
Kamile



Thanks for all. Now all of us
can speak English quite easy,
thank you for such an
experience.!

Dear Maria,
Thank you for the amazing
trips that we had in Greece.
Thanks for my host family
who took care of me.
Justas K.

Thank you for all! This project is very
nice. Thank you Maria. Thanks to
family who hosted me. Thanks for the
good time and new friends.
Dominyka

WE CREATE...

LOGOS...



PROJECT POSTER



PROJECT ACTIVITIES AT OUR SCHOOL

WE EXPLORE.....

PRESENTATIONS ABOUT PARTNER COUNTRIES...



Knowledge about partner country





and received... Christmas cards



We made...

Video about school

<https://www.youtube.com/watch?v=gGPQr25Q6GM>



Presentations about town

PRESENTATION, QUIZ AND CROSSWORD AND VIDEO ABOUT MONUMENTS IN KRETINGA



<https://player.quizalize.com/quiz/811c28d1-e533-43d0-817e-071ef1b72243>

[HTTPS://LEARNINGAPPS.ORG/VIEW10793559](https://learningapps.org/view10793559)

Presentations about country



Do you know, that:

- **TOTAL AREA:** 65.300 KM²
- **THE CAPITAL OF LITHUANIA:** Vilnius - is the most central city in Europe
- **POPULATION:** 3 000 000
- **OFFICIAL LANGUAGE:** Lithuanian (thank you - ačiū, hello - labas). It is considered to be one of the oldest languages in the world

Quiz about Lithuania

<https://create.kahoot.it/details/initial-questionnaire-about-lithuania/4ad4bf02-9495-4a83-8042-0eb09d586fdd>

CROSSWORDS ABOUT LITHUANIA

https://padlet.com/mezetiene_edita/w7k32s7l114d

TRADITIONAL LITHUANIAN DISHES (Presentations)



<https://twinspace.etwinning.net/96065/materials/files>

